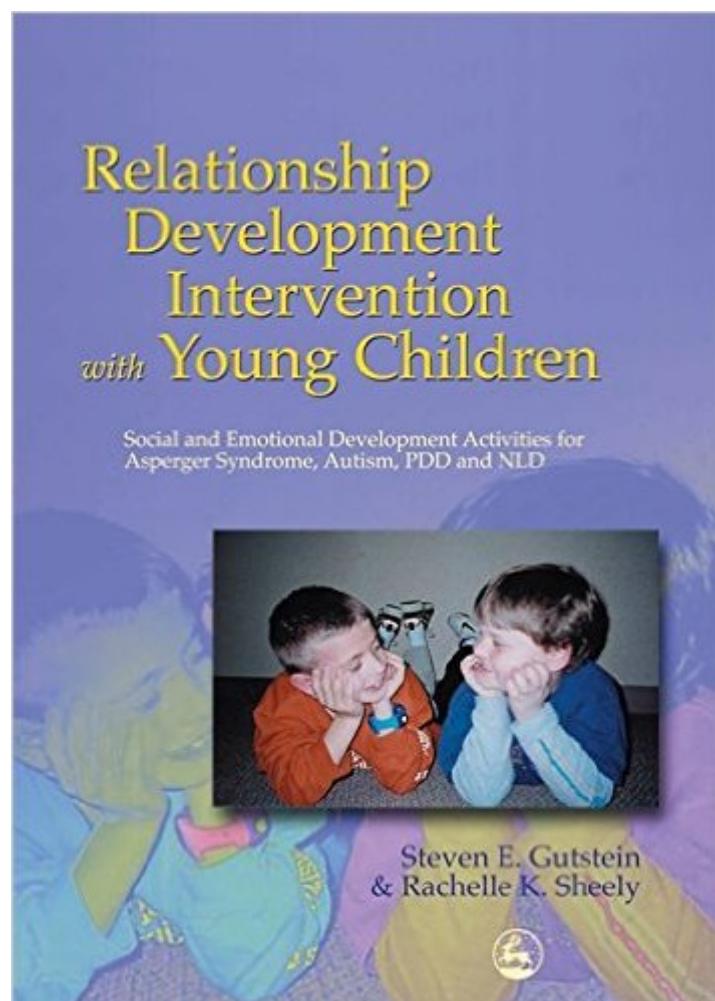


The book was found

Relationship Development Intervention With Young Children: Social And Emotional Development Activities For Asperger Syndrome, Autism, PDD And NLD



Synopsis

Friendship, even for the most able, requires hard work, and the odds are heavily stacked against those with autism spectrum conditions. Designed for younger children, typically between the ages of two and eight, this comprehensive set of enjoyable activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions. The authors include many objectives to plan and evaluate a child's progress, each one related to a specific exercise. Suitable for parental use, the manual is also designed for easy implementation in schools and in therapeutic settings.

Book Information

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Average Customer Review: 4.6 out of 5 starsÂ See all reviewsÂ (14 customer reviews)

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Customer Reviews

I found Drs. Gutstein and Sheely's new book very helpful for implementing the Relationship Development Intervention curriculum for our son who has Asperger's. The Activities were presented in a very user friendly format in a step-by-step manner. The corresponding Objectives were clearly stated, and it will be easy to monitor his progress. I know that these objectives will be beneficial when planning for his IEP at school next year. I've always wished that our son came with a manual....well now I've got one. Thanks.

As a mother of two, I like to help my kids, in everyway possible, to grow up as wholesome happy persons. I have a 3 year old who at home is a normal kid, but at school, parties or just anywhere else she won't speak and is in a constant state of panic and anxiety. I have read so many books on anxiety and other related pathologies without finding a real way to help her. This wonderful program

RDI has helped my daughter in an incredible way! She is now a happier child, communicates more with all her family and extended family. And she is starting to make friends and interact with other children and adults just like any other kid. I am also using the program with my older daughter to help her in the building of her friendships. This book is not just for autistic kids.

The title of this book is a little misleading, as the book is not really a downward age-extension of Gutstein's other RDI book but an expansion of exercises useful for the first 3 stages of RDI. Therefore, it is THE book for most parents of children with ASD, as usually these are the stages you end up starting with/on when doing the RDI exercises with your child. And, having more than double the options for the exercises is very helpful. I strongly recommend this book.

This book gives excellent advice to parents on ways for parents to help their autistic child develop socially. The principles are laid out clearly and activity descriptions are easy to follow. Unfortunately, for us, the beginner activities are nearly all too difficult for my child. As the book makes the objectives for each activity clear, parents can, if necessary, invent easier activities to meet them. I would recommend it but I understand the authors no longer do, saying that RDI has moved on since its publication and that the book no longer represents what RDI is about.

I'm a school social worker and I facilitate a social skills group daily with students with Autism. I love this book and consider it my Bible for social skills activities. It is based on research, has an excellent theory, the activities are in sequential order of development and short and sweet to perform.

great experience with seller. the book was in better condition than i thought it would be based on the description. This book is also really great. I am an SLP- 80% of my caseload is on the autism spectrum. it has very detailed explanations for activities. it is nice for the "coaching" model that we use in early intervention as copies can be given to parents. it's also been really great for my social skills groups.

I found this book helpful, but difficult to implement as a program on my own. I spoke to a few people who practice RDI and it seems that in order to really be successful at it, you would need the constant feedback of someone trained in RDI, because progress is very individual. Plus new ideas and techniques have been added and some discarded since the 2002 publication of this book. If you go to an RDI practitioner, you will have access to an entire database of videos of other parents

going through the activities. In the end, I used some of the helpful tips from the book; but chose not to go any further with RDI, due to the expense of the program and the progress my son was already making without it.

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